

Intervention Name: Increasing Active Academic Responding

Grades: K-12

Description:

Research shows that when teachers use specific techniques to *motivate* their classes to engage in higher rates of active and accurate academic responding, student learning rates are likely to go up.

Materials:

Classroom practice tasks and worksheets

Steps: Two methods to accomplish increased academic responding on math tasks:

- First, break longer assignments into shorter assignments with performance feedback given after each shorter ‘chunk’ (e.g., break a 20-minute math computation worksheet task into 3 seven minute assignments). Breaking longer assignments into briefer segments also allows the teacher to praise struggling students more frequently for work completion and effort, providing an additional ‘natural’ reinforcer.
- Second, allow students to respond to easier practice items orally rather than in written form to speed up the rate of correct responses.

Reference: Skinner, Pappas & Davis, 2005